

Arlinda Montiel [INTRODUCTION TO SPECIAL POPULATIONS (EDUC2301 01222S)]

No. of responses = 6



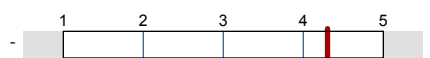
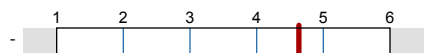
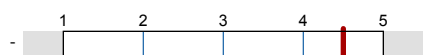
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)

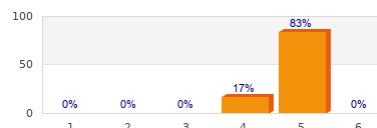
av.=4.3
dev.=1av.=4.6
dev.=0.8av.=4.5
dev.=1.2av.=4.5
dev.=1.2

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

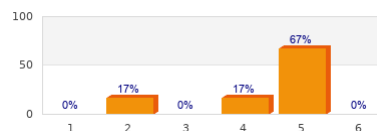


N/A

n=6
av.=4.8
md=5
dev.=0.4

3.2) The workload in this course was well distributed throughout the term.

strongly disagree

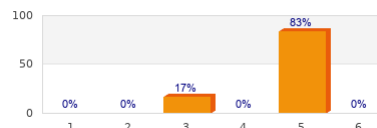


N/A

n=6
av.=4.3
md=5
dev.=1.2

3.3) The course was delivered as outlined in the syllabus.

strongly disagree

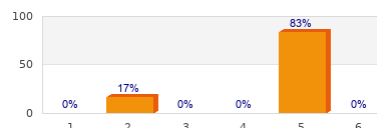


N/A

n=6
av.=4.7
md=5
dev.=0.8

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

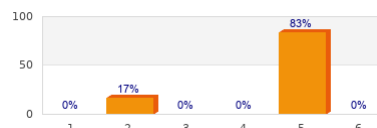


N/A

n=6
av.=4.5
md=5
dev.=1.2

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

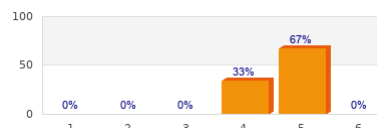


N/A

n=6
av.=4.5
md=5
dev.=1.2

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree

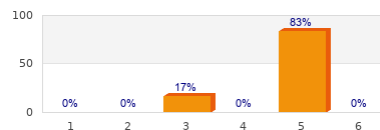


N/A

n=6
av.=4.7
md=5
dev.=0.5

3.7) The instructor provided timely feedback on my assignments.

strongly disagree

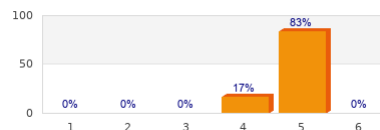


N/A

n=6
av.=4.7
md=5
dev.=0.8

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

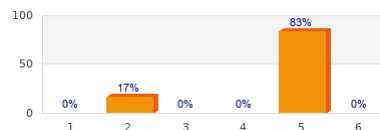


N/A

n=6
av.=4.8
md=5
dev.=0.4

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

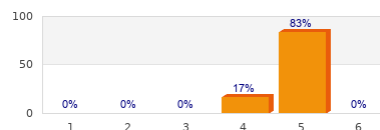


N/A

n=6
av.=4.5
md=5
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



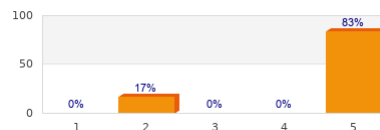
N/A

n=6
av.=4.8
md=5
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



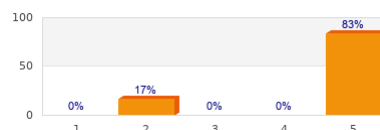
Very Satisfied

n=6
av.=4.5
md=5
dev.=1.2

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=6
av.=4.5
md=5
dev.=1.2

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 0%

31 - 60 completed credits 66.7%

61 - 90 completed credits 33.3%

91 + completed credits 0%

n=6

7.2) This course is instructed as:

a face-to-face course 83.3%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

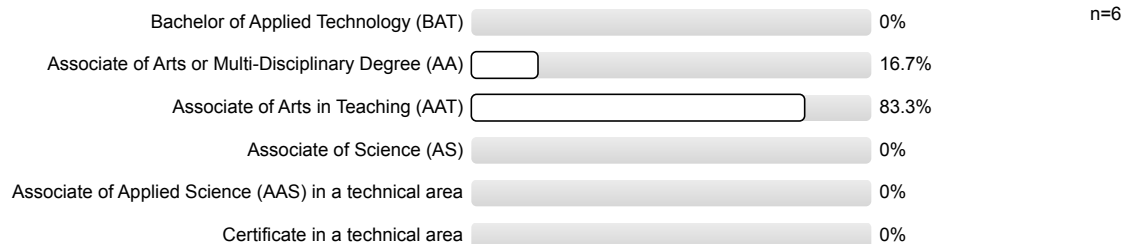
an online asynchronous (students view course materials at any time) 16.7%

n=6

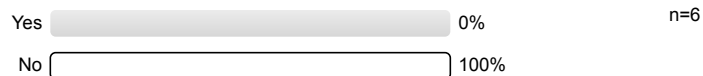
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Dr. Montiel

6. Open Response:

6.1) What are the strengths of this course?

- Group discussions and activities in class.
- The instructor helps her students with whatever they need. The discussions are very interesting and personal.
- The lecture and group work was productive. Topics that were discussed Delivered honest insight on a plethora of topics concerning special education for students.
- The teaching style and the group discussions.
- This course gives me more insight into wanting to be a SPED teacher and help those that are in need to adapt to their environment.

6.2) What changes would you recommend that would improve this course?

- Lectures would be more on topic and cover exams better. A lot of the questions on the exams covered criteria never mentioned in the lectures. A lot of time lectures were just reading the "guide" or chapter overview but did not really make sense.
- No changes
- None
- None.
- This class was fun at times a bit chatty but nonetheless I enjoyed it.

6.3) Any further, constructive comments?

- None
- She helped me with my degree plan and helped me get out of course I did not need
- Very caring professor, genuinely understanding, and had a lot of helpful information about the resources at BC. I do recommend that it be considered how she can easily exclude certain populations with her comments and how she makes it very clear her political viewpoints. Current events were discussed but it would be good to include the good things happening in education or the teachers going above and beyond rather than only focusing and discussing bad circumstances within school districts, teachers, or the events highlighted in the news concerning education and how it is handled poorly.